



BETWEEN THE PAGES

HUNTSVILLE PUBLIC LIBRARY MONTHLY NEWSLETTER



Writing Local History: The Library as Resource

BY RICHARD LANE, REFERENCE

History is the clock that people use to tell their political and cultural time of day. It is also a compass that people use to find themselves on the map of human geography. The role of history is to tell a people what they have been, and where they have been, what they are and where they are. The most important role that history plays is that it has the function of telling a people where they still must go and what they still must be.

-- Dr. John Henrik Clarke

Dr. Clarke's quotation provides an optimistic view of history in that it is revelatory. History tells us something about ourselves, our communities, our nation and our place in human existence. Still, it is difficult to say exactly what history is. We generally think of history in grand terms. Alexander the Great's conquest of the known world and the Allied victories in World War II may come to mind when we think of history. Textbooks and works of historians generally reflect upon the sweeping events of universal and grand scale. Local histories, however, are chronicles of places and people.

It is well to remember that local history is real history. Local historians apply historical methodologies as they seek evidence to support their work. Thoughtful local historians examine their biases and bring objectivity to their work. The writing of history is not easy work, but the rewards of discovery and insight justify the effort.

The Huntsville Public Library is fortunate to offer local historians an excellent collection of local, county, regional and state histories. Researchers need only apply a few keystrokes to the online catalog to search by authors, titles, subject and keywords. The libraries extensive genealogical collection is an excellent source for local history. In addition to the library's collection, library patrons have access to the TexShare databases. The databases include Heritage Quest (a free genealogical database), Texas Digital Sanborn Maps and the Texas Reference Center. Other internet resources include the Castaneda Map Collection, Portals to Texas History, and The Handbook of Texas.

The library staff is always available with reference help and a helping hand.

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Huntsville Public Library



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WHY USE ROSETTA STONE TO LEARN A SECOND LANGUAGE?

BY JALPA SHAH, IT COORDINATOR

Learning a second language is a process. You learn new sounds, expressions, and ultimately a new way of seeing things. It is not just learning grammar and vocabulary. Learning a second language gives you more opportunities on the job, in your community, and with your education (especially college).

Businesses are becoming more and more interested in working with companies in other countries. They need many different kinds of workers who can communicate in different languages and understand other cultures. If you've learned a second language, you'll successfully communicate with many more people in many more places. Learning to communicate fluently in multiple languages provides additional job security and advancement opportunities such as an increased salary.

College students who learn another language often have the opportunity to study abroad. They can spend a few weeks or multiple semesters at another country's university. Knowing another language ultimately connects you to more people. International travel becomes easier and more pleasant as you can read menus, navigate, and engage with the local people.

If you and some of your relatives, friends, or colleagues speak a language that few people understand, you can talk freely in public without fear of anyone eavesdropping and can keep any written material secret. You can also use language to connect with your family's history. You could also broaden your language studies to include researching your family tree. Such research may include reading documents that may be in the language you are learning. You can continue your family's tradition by teaching the language to your children. Studies have shown that children can learn a second language easier if they start younger. Knowing a second language can also help fulfill high school language requirements for graduation.

Learning a second language may sounds like a difficult process but Rosetta Stone makes it simple. With Rosetta Stone you can learn many languages such as Spanish, English, French, German, Italian, Japanese, Portuguese and Mandarin Chinese. So stop by the Huntsville Public Library to register to use the Rosetta Stone Program. Any adult patron can access Rosetta Stone for free using a library computer. Patrons will need to utilize both headphones and a microphone to use the program, which are available to use in the library or you can bring your own. First time Rosetta stone users are required to create an account. For for more information, call the IT Desk at 936-291-5485.



Youth Programming March 2019

(936) 291-5472 Open M-F 10-7; Sat. 12-4. 1219 13th Street
Huntsville, TX www.myhuntsvillelibrary.com

Mother Goose Lapsit
Mondays at 10:30 a.m. Ages 2 & under.

Story Time
Tues at 5:30 p.m. Wed and Fri at 10:45 a.m.
Ages 5 and under.

Spring Break Programs

- * 12 p.m. Monday, March 11—Movie Matinee (Incredibles 2),
- * 2:30 p.m. Tuesday, March 12—"Magic that Makes You Smile," ages 4 and up, sponsored by the HPL Friends.
- * 2:30 p.m. Wednesday, March 13—"Hoot! Tweet! Chirp!" all ages, sponsored by the Huntsville Audubon Society.
- * 2 p.m. Thursday March 14 and Friday, March 15—"Updo 101" ages 12 to 18, Registration required.

Teen Film Club (pizza + movie) Robin Hood
4:30 p.m. Thursday, March 14

Family Movie Night Ralph Breaks the Internet
4:30 p.m. Friday, March 1
Homework Help 4:30 p.m. Wednesdays—Math
help for elementary/jr. high students

Kiwanis Pancake Supper Fundraiser
5 - 7:30 p.m. Friday, March 8 \$5 all-you-can-eat
sausage and pancakes



HUNTSVILLE PUBLIC LIBRARY

TRANSFORMING LIVES, ENRICHING FAMILIES, BUILDING COMMUNITY

Adult Programming March 2019

(936) 291-5472 Open M-F 10-7; Sat. 12-4. 1219 13th Street
Huntsville, TX www.myhuntsvillelibrary.com

- Scanning Documents 1 p.m. Wednesday, March 13
- DNA 1:30 p.m. Wednesday March 20
- Ancestry.com Class 5:30 p.m. Thursday, March 21
- Health and Genealogy 4 p.m. Tuesday, March 26
- Probates and Estates 10 a.m. Wednesday, March 27
- FamilySearch Workshop 11a.m. Thursdays

MASTER GARDENERS
10:30 A.M. MONDAY, MARCH 4

Peggy Stern Concert (30s and 40s music)
2 p.m. Monday, March 18

Citizenship Prep Class 6:30 - 8:30 p.m.
Thursdays March 28-April 25

Pilates 6 p.m. Mondays
Sittercise 10 a.m. Tues. and Thurs.

Social Media Classes
11 a.m. or 5 p.m. Tuesdays

BOOK CLUB 10:30 A.M. THURSDAY, MARCH 14

Spanish Classes
Beginners: 1 p.m.
Intermediate: 5:15 p.m.
Wednesdays through May 1



HUNTSVILLE PUBLIC LIBRARY

**TRANSFORMING LIVES, ENRICHING FAMILIES,
BUILDING COMMUNITY**

UpDo 101

Come and Join Us!

BY RACHEL MCPHALE,
CHILDREN'S COORDINATOR



Hairstyles can be a fun way to express yourself or a nuisance you have to deal with every day, even more so for special events. The Huntsville Public Library is pleased to collaborate with Tonya Collum and offers two new programs that will educate your teen about hair care. Tonya Collum leads the cosmetology program at Huntsville ISD and is also the owner of a hair salon in Huntsville. Over Huntsville ISD's Spring Break, she will be teaching an Updo 101 course for ages 12-18. The class will be held at 2 p.m. Thursday, March 14 and Friday, March 15 and will last approximately 90 minutes. This course is perfect for the upcoming prom season or for those who want to have a special hairdo for other special events. If your teen is interested in attending the two-part class, there are several things to keep in mind:

Each participant must bring in their own hair supplies and tools as the goal is to teach people to use what they already own. Furthermore, registration is required as space is limited to fifteen participants. You can find the registration link at myhuntsvillelibrary.com.

For the summer, Ms. Collum will be teaching a "My Grownup and Me" course. Caregivers (parents, grandparents, aunts, uncles, cousins, etc.) can bring their child to the course to learn how to style their child's hair. This summer course will be held weekly but details are to be announced.

Women's History Month

BY RENEE RUTH, IT
COORDINATOR

Women's History Month is a month-long celebration of women's contributions to society and history that is observed during the month of March in Australia, the United Kingdom, and the United States, and is observed during the month of October in Canada. In the U.S., it's been officially celebrated since March of 1987.

The history of Women's History Month goes back all the way to 1978. That is when a Sonoma, California school district participated in Women's History Week during the week of March 8th. March 8th is International Women's Day, so it seemed appropriate, at that time, to begin the celebration of Women's History Week around that day. While the participation of this Californian school district in Women's History Week didn't seem all that relevant at the time, it would become very relevant a year later in 1979. That is when a 2-week long conference about women's history was held beginning July 13th, 1979. This conference was co-sponsored by groups such as the Smithsonian Institute, Sarah Lawrence College, and the Women's Action Alliance and when they learned of the celebration held in that Sonoma school district the prior year, they decided to get to work to create a National Women's History Week.

By February of 1980, their work had made it all the way to the White House and a month later, U.S President Jimmy Carter would proclaim March 8th, 1980 as National Women's History Week. During his proclamation, he stated how both men and women helped build the United States; how women are the unsung heroes of history and how their contributions are so often unnoticed by society in general. A year later, Senator Orrin Hatch of Utah and Representative Barbara Mikulski co-sponsored a Joint Congressional Resolution proclaiming Women's History Week – beginning March 7th, 1982. Over the next several years, schools all across the country began to expand Women's History Week into Women's History Month. By the time 1986 arrived, 14 states had declared the month of March as Women's History Month.

The National Women's History Project petitioned Congress in 1987 to establish a Women's History Month – which they did when they passed Public Law 100-09 on March 12th, 1987 – that designated the entire month of March as Women's History Month. Over the next several years, Congress would pass more laws that request and authorize the President to proclaim March as Women's History Month. And all U.S Presidents have issued annual proclamations to that effect ever since 1988. Today, it is celebrated by individuals and schools all over the country.

